CALL FOR ABSTRACTS

Deadline: September 2, 2024 | 11:59 PM ET

Igniting Interprofessional Collaboration: Strategic Impact Starts with Us

The National Academies of Practice (NAP) invites you to submit abstracts for their educational sessions (lightning talks, roundtables, workshops, and posters) at the 2025 NAP Annual Meeting and Forum, which seeks to promote collaboration across and among individuals engaged in interprofessional practice within clinical, educational, scholarship, research, and/or policy settings. More information about NAP and the Forum, including Forum outcomes, can be found on the NAP website as it becomes available.

The Forum is designed to empower individuals and collaborative teams, with emphasis on the following four themes: **Health Communication/Health Literacy**; **Overall Health and Wellbeing**; **Evidence-based Screening and Prevention**; and **Healthcare Access and Quality**.

The four themes of the 2025 Annual Meeting and Forum reflect the four core areas of the NAP Strategic Interprofessional Initiative. The Strategic Interprofessional Initiative, focusing on the Social Determinants of Health, aims to enable a culture of cross-academy collaboration throughout the National Academies of Practice and to demonstrate interprofessional best practices and expertise in education, scholarship, research, practice, and public policy. We encourage the submission of abstracts that reflect the interprofessional nature of the National Academies of Practice.

Themes

Health Communication/Health Literacy refers to developmentally appropriate health information being clearly relayed and accessible for individuals to find, understand, and use to inform health-related decisions and actions for themselves and others. *Some examples may include:*
- Strategies and tools for assessing and improving health communication and literacy in interprofessional healthcare.
- Techniques to improve health literacy in underserved, or non-English speaking, communities.
- Methods and tools for assessing health literacy and the effectiveness of interprofessional health literacy initiatives.
- Barriers to health communication and literacy (e.g. language, educational level, cultural differences).

Overall Health and Wellbeing refers to life satisfaction in a thriving, equitable society and is accomplished by eliminating health disparities, achieving health equity, and attaining optimal health (e.g. may be related to health of patients, healthcare profession workplace mental health and wellbeing, etc.). *Some examples may include:*
- Development, implementation, and/or assessment of interprofessional health initiatives, programs, or activities for promoting overall health and wellbeing.
- Interprofessional strategies to address the social determinants of health in overall health and wellbeing.
- Training programs, webinars, or group sessions on implementing mental health awareness and wellness into the workplace.
- Techniques to reduce stress, improve overall wellbeing, and enhance productivity in the healthcare team.

Evidence-based Screening and Prevention is key to health promotion as it reduces the risk for diseases and disabilities by ensuring people of all ages receive necessary preventative care and services. *Some examples may include:*
- Development, implementation, and/or assessment of interprofessional health promotion strategies and programs that focus on preventative care.
- Case studies of successful implementation of interprofessional preventative care programs, including lessons learned and best practices.
- Interprofessional preventative care strategies for various age groups and the importance of age-appropriate screenings.

- Updates on screening recommendations for all populations (e.g. breast cancer in low to moderate risk women, depression in older adults).

Healthcare Access and Quality refers to access to timely, affordable, high-quality, and convenient healthcare services for all, regardless of economic, social, cultural, or geographic barriers. *Some examples may include:*
- Strategies to address healthcare disparities and promote equity in interprofessional healthcare.
- The role of interprofessional healthcare providers in ensuring access and quality of healthcare, including training and professional development initiatives to increase provider competency.
- Methods for improving the quality of life for individuals with disabilities, young families, older adults, etc. (e.g. affordable housing, independent living).
- The role of community health workers and local organizations in interprofessional community health programs.

Selection Criteria
- Interprofessional collaboration reflected in authorship (at least 2 disciplines and/or professions).
  - *All disciplines and/or professions must be clearly identified.*
- Relevance/significance of the topic to one or more of the Forum themes (see above).
- Clarity of purpose and specific, measurable, learning objectives required for each type of educational session.
- Appropriate presentation and engagement methods for the type of session selected by presenters.
- Fair, inclusive, and comprehensive representation of findings, including lessons learned, potential contributions and/or recommendations for education, scholarship, research, practice, and/or public policy.
- Contemporary contribution to a new or existing body of knowledge.
- Evidence of a collaborative and novel approach. *Examples include (but are not limited to):*
  - Ongoing or completed research among an interdisciplinary team of investigators.
  - Educational models, courses, and/or offerings that focus on multiple disciplines in a collaborative environment.
  - Development or implementation of practice models that involve cooperation among healthcare disciplines.
  - Healthcare policy that addresses issues surrounding collaborative practice, education, or research.

Authors of selected presentations are encouraged to submit a longer paper for publication in NAP's online Journal of Interprofessional Education and Practice.

Educational Session Types
- **Lightning Talks** will be 20 minutes followed by 10 minutes for participant Q&A or other engagement.
- **Roundtable** presentations will be 60 minutes. A roundtable submission addresses an area or issue of fundamental importance to various fields, in a format that encourages active discussion of different perspectives.
- **Workshops** can be 60 or 90 minutes. These are interactive sessions whereby presenters will introduce a topic and create active learning opportunities for attendees; topics are often primarily pedagogical and intended to offer training.
- **Posters** will have two session opportunities. A poster is a presentation of information or research, increasing the possibilities for presenters to communicate ideas or research findings in exciting and dynamic forms.

Submission Guidelines
Abstracts **must be free of commercial bias or promotion**, and each applicable section (background/rationale, methods/methodology, results/findings/lessons learned, conclusions/implications, facilitation methods) should be **no more than 300 words each** unless otherwise indicated. Please enter this information exactly as you would like it to appear in the program materials.

Abstract submissions should include the following elements:
- Clear and concise presentation title

- Identify the theme of your proposed session
- Identify the educational session type
- Identify the primary focus of your proposed session: practice, education/research/scholarship, or policy/advocacy
- Session description (150-word limit)
- Measurable learning objectives
- Background/rationale
- Methods/methodology *(as appropriate for the selected session type)*
- Results/findings/lessons learned
- Conclusions/implications
- Facilitation methods *(only applicable for roundtables and workshops)*
- Description of how the proposed session does or does not address concepts of justice, equity, diversity, and inclusion
- Identify the IPEC core competencies addressed in your proposed session
- Three (3) contemporary peer-reviewed references from the past 10 years which support your content *(not applicable for posters)*
- Brief statement of session relevance for participants

*The following information should be submitted for each presenting <u>and</u> contributing author. Please note that any author that has influence over the content <u>**must**</u> be included for continuing education purposes.*
- Full name
- Organization/institution
- Educational/occupational credentials
- Profession/discipline/academy
- Position title
- Email address
- Mailing address
- Identify the presenting/contributing authors
- Identify the primary author to serve as the contact person who will share information with their co-author(s)
- Narrative biography (150-word limit; PDF format)
- Resume/CV (PDF format)
- Financial and non-financial disclosures

Please Note:
- *September 2, 2024 at 11:59 PM ET is a firm deadline and will not be extended.*
- *NAP membership is not a requirement for abstract submission.*
- *NAP strives to conduct a fair review process by utilizing a double-blind approach to limit biases.*
- *All presenting authors must be committed and responsive to working with NAP by adhering to any shared deadlines.*
- *All presenting authors will be required to register for and attend the Forum. They are responsible for their own travel, accommodation, and registration expenses.*
- *Notifications will be sent to the primary author for each abstract submission in late October/November 2024.*

If you have questions about the submission process, please contact NAP Project Coordinator,
Jess Campbell, at [jcampbell@amrms.com.](mailto:jcampbell@amrms.com)